



Doncaster Council

Report

5th September, 2018

To the Chair and Members of the CHILDREN & YOUNG PEOPLE OVERVIEW & SCRUTINY PANEL

Education and Skills Thematic Update – covering Social Mobility Opportunity Area Programme and University City work

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Nuala Fennelly	All	Yes

EXECUTIVE SUMMARY

1. This paper sets out progress since the publication of the Doncaster Opportunity Area Delivery Plan in January and the latest position in regards to the University City project. This is effectively what the Education and Skills programme has been replaced by.
2. Since publication in January we have made good progress, the partnership board have approved 6 business cases with a total financial value of £2.7m. We are well placed to deliver on our year one commitments but have more planning to do to finalise our year two and three plans.
3. We have also seen stakeholder engagement increase, from an already high base, over the last 5 months. We have established a number of governance groups to take forward the work on priority 1, and a secondary heads group to lead on priority 2 and elements of 3. The existing working groups for priorities 3 and 4 have been refreshed to ensure membership is appropriate.
4. The delivery plan sets out four priorities and three cross cutting themes. For each of these sets areas it commits to short term and longer term activities. Each priority within the delivery plan is led by a working group or steering group made up of local stakeholders and the programme is governed by a partnership board into which all the working groups report. The partnership board has been established by DfE in partnership with the Council and is responsible for making decisions relating to the Opportunity Area Programme. Clearly all major spending decisions need to also be agreed by Cabinet. All this sits in the context of delivering the commitments set out in the delivery plan.
5. The time pressure on the programme in terms of the relatively short duration of the programme and a desire to maximise impact means the Partnership Board

are agreeing activity on a rolling programme, rather than on an annual basis. This offers greater flexibility, enabling emerging information, for example the success of early phase work, to be taken into account. It will however generate a significant number of funding proposals at regular intervals that would need to be agreed by Cabinet. This would have put pressure on valuable Cabinet time, so to avoid this Cabinet have agreed that decision making be delegated on the principles set out in this report. This will enable timely decision making across the programme and manage potential resource pressures in the programme team and the Council associated with the production and clearance of multiple Cabinet Reports.

EXEMPT REPORT

6. NA

RECOMMENDATIONS

7. It is recommended that O&S:

- a) Note to the decisions that have been taken by Cabinet and the progress made on implementation.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

8. The Doncaster Opportunity Area Delivery Plan sets out an ambitious agenda to improve social mobility for the children and young people of Doncaster by reducing the gap in attainment between disadvantaged and non-disadvantaged children at primary school; improving the performance of the borough's secondary schools, helping Doncaster's young people to find the right academic and vocational routes to the careers they aspire to; and taking active steps to help the most vulnerable, to access opportunities that will support them in and out of education.

BACKGROUND

9. In February Cabinet agreed to accept the Opportunity Area funding and approved spending plans associated with the first year of the programme (£1.45m).

10. In addition to the essential life skills funding of £2.75m, the Opportunity Area Programmes brings with it £6m of funding which will be transferred through to the Council, in quarterly instalments. The assumption is that this funding will be used to deliver the activities and ambitions in the plan. £450k is profiled for 2017/18 and £1m of essential life skills is profiled for 2017/18. The annual profile of funding for the Opportunity Area and Essential Life Skills funding streams is included in table 1 below.

Table 1

	2017/18	2018/19	2019/20
Opportunity Area ¹	£450,000	c£3.5m	c£2m

¹ The 2018/19 and 2019/20 figures are estimates, the total transferred to DMBC from the OA line will be less than £6m as there are some central costs around for example evaluation that have been taken out at source.

Essential Life Skills	£1,008,267.22	£1,750,199.70	0
total	£1,458,267.22	£5,250,199.70	£2,000,000

11. In addition to these dedicated funds national programmes are also being focussed on OAs. This includes the Teaching and Leadership Fund and the Strategic School Improvement Fund. This funding will go to national providers who will deliver training to teachers in schools in the borough, this is managed nationally so the Council will not be required to commission this provision.

PROGRESS TO DATE

12. Since publication in January we have made good progress, the Partnership Board have approved 9 business cases with a total financial value of £2.7m. We already have activity underway in schools, Partners in Learning are delivering a literacy programme in 15 schools in Doncaster, funded through the Strategic School Investment Fund and Expect Youth are delivering 5 coaching and mentoring pilots at primary schools, alternative provision and a youth club setting. We are well placed to deliver on our year one commitments but have more planning to do to finalise our year two and three plans, as set out below. The full list of projects approved so far is as follows:

- £1m to Expect Youth² to deliver an Essential Life Skills programme comprising a summer activity programme, combining food and activities and the development of a menu of Essential Life Skills enhancing activities targeted at disadvantaged children and young people across the borough. These activities will be delivered in part through Expect Youth partners but also through organisations which have been selected through a grant bidding process.

The first round of grant awards have taken place. Annex A sets out the list of successful applicants, which includes a large number of local organisations. Annex B includes a map that shows what is available across the borough through the term time elements of the programme.

The summer programme is being well attended, with over 2000 different participants taking part in the first 2 weeks alone. A summary of the EXPECT Summer evaluation report is at Annex C. We will be taking a business case to the partnership board in September setting out how we plan to use the remaining essential life skills funding.

- £478k to Partners in Learning. At primary this will fund a School Improvement Professional to help 25 of the schools in more challenging circumstances improve, in part by supporting them in accessing the wealth of continuous professional development available in the borough. A leadership of teaching and learning development programme targeted at 15 schools. A maths strategy, encouraging local take up of the breadth of maths support available through the local maths hubs; and at secondary this will fund a curriculum review for each school focussing on a subject of their choice carried out by headteachers and senior leaders of education from

² Please note all EXPECT Youth activities detailed in this paper are funded nationally through DfE and as such are in addition to the activity funding by the Council. There are a wide range of youth facing activities going on throughout the year, including over the summer, funding by the Council and delivered by EXPECT Youth and its partners.

two partnered schools.

- 40k to Expect Youth to deliver coaching and mentoring pilots, these combine coaching and mentoring with access to enriching activities designed to increase non-cognitive skills like resilience, these pilots started in April and are already providing valuable learning which will help with implementation of a wider roll out of the programme.
- £100k to develop an open data careers advice website, building on the work led by Uscreates, a research, insight and service design organisation. This work is going out to competitive tender shortly, we are currently looking at expanding the spec to cover all ages, to make this a more valuable tool long term.
- £5k to the Council to survey young people about the quality of careers advice they have received. This will ensure that young people's views directly inform our implementation efforts. It will also enable us to measure how far we have made a difference over the lifetime of the programme.
- £725k to fund a Careers Hub, building on the existing Careers and Enterprise Company funded Education Advisers, who are currently working with Doncaster schools to help them improve their careers advice and build strong links with local businesses. This includes funding for a Careers Hub lead, training for careers leaders in schools, and funding to support schools in identifying and sharing best practice in the delivery of careers education information advice and guidance. This work will be based on experience in the North East where the Local Enterprise Partnership ran a similar piece of work to impressive effect. We are in the process of recruiting the Careers Hub Lead and aim to hold a launch event in October.
- £300k for an evidence based small grants scheme. Through this project we will invite local organisations, including all schools, colleges, voluntary community organisations, third sector and youth facing organisations, to bid for a relatively small amount of funding (up to £20k) to deliver a project that will promote and improve social mobility for children and young people they work with in their school or community. Applications will need to be underpinned strongly by an evidence base, that shows how previous activities of this nature, have had demonstrable impact. They must also be linked to one or more of our priorities and contribute in some way to the targets set in the Opportunity Area delivery plan.
- £29k To fund the Brilliant Club – a national charity that that exists to increase the number of pupils from under-represented backgrounds progressing to highly-selective universities – to work with primary schools through its Scholars Programme in the most deprived schools in Doncaster.
- £32k to Sheffield Hallam to provide mentoring for newly and recently qualified teachers teaching in Doncaster's more challenging schools (those with Ofsted ratings of 3 or 4).

UNIVERSITY CITY UPDATE

13. The concept of Doncaster as a 'University City' was a recommendation in the One Doncaster report. Work centres around consolidating and connecting our

current Higher Education provision, and then building on it in order to significantly enhance our future offer for residents and others and to greatly improve skills in the borough, leading to lasting and satisfying employment in existing and emerging growth industries.

14. The work is being conducted in partnership with Doncaster College, Doncaster & Bassetlaw Teaching Hospital, the National College for High Speed Rail, Doncaster Chamber and, currently, Sheffield University and Sheffield Hallam University. A steering group will oversee an overall Vision that will be supported by four working groups with members drawn from all the above partners and more. The working group themes are as follows:

- Place and Infrastructure
- Consultation
- Research / Evaluation / Feasibility
- Curriculum, Knowledge and Supervision

15. Work is currently centred around consultation, and research is being conducted around best practice and ways forward, as well as documenting the excellent opportunities available in Doncaster already.

FORWARD PLANNING

16. The exact detail of what we plan to fund in years two and three of the programme is yet to be finalised, but the delivery plan sets out clearly what needs the priorities are and the activities that support them. Table 2 below sets out an estimated profile of expenditure although this will be subject to change. This funding will be distributed through: grants, some of over £50k; competitive tendering and some will be spent within the Council.

17. Table 2

	2017-18	2018-19	2019-20	TOTAL
PRIMARY	32670	492050	492050	964,720
SECONDARY	63,020	720,000	445,000	1,175,000
CAREERS	10000	442000	265000	717000
VULNERABLE	60,000	1516000	710000	2286000
SUPPORTING THEMES AND PPM	40,000	265960	135000	440960
TOTAL	236,040	3,663,960	2,000,000	5,900,000

18. It is worth being aware that there are national programmes that also contribute to these priorities so the funding set out here is only a part of the story, and this accounts in part for the discrepancy across the priorities, at primary and secondary there is Strategic School Investment Funding, and Teaching and Learning Investment Funding for a wide range of training activity. The Careers and Enterprise Company provide funding for Careers Advisors and a virtual wallet for schools to spend on careers education advice and guidance support from a menu of activities. There is less national funding available through DfE for the vulnerable theme.

19. The approach to determining how to allocate funding will be as follows, in the main, wherever possible we will go out to competitive tender. This ensures

transparency of process and helps ensure we acquire the best quality service at the best price and is in line with wider Council procurement policy. However we recognise that this will not always be possible, due to time or resource constraints and on these occasions we may seek to run grant tender processes. This brings greater competition, and a formal decision making process but will ultimately lead to a grant being paid, as opposed to a contract signed. Where timing is more constrained or there is clear favourite provider, for example were a contract to be extended for a further year, we may choose to directly grant fund. All these decisions will be taken jointly between the Director of People and Chief Financial Officer, in consultation with the portfolio holder for Children, Young People and Schools.

20. To ensure activity is commissioned as quickly and effectively as possible the programme team will be working increasingly closely with commissioning colleagues in Learning and Opportunities, Children and Young People, and procurement and legal specialists. Given the sheer scale of commissioning ahead, the programme team will also be recruiting dedicated opportunity area commissioning resource, to both commission and contract manage activity going forward.

PROPOSED REPORTING AND ENGAGEMENT WITH COMMUNICATIONS

21. Despite having delegated decision making it remains crucial that the Council and its elected members are consulted and informed as the programme develops. To ensure this takes place we propose:

- continuing to report through the Doncaster Growing Together programme;
- providing termly updates to the Cabinet Member, including a range of performance information including spend to date; and
- inclusion in wider scrutiny agenda item on school performance.

22. Cabinet reporting offers an opportunity to publicise successes, as Cabinet Reports are published documents. To ensure that Opportunity Area activity is properly communicated and successes shared with key stakeholders through all relevant channels the Opportunity Area Programme Manager will regularly engage with Council communications colleagues.

OPTIONS CONSIDERED

23. This paper provides an update on progress and enables the overview and scrutiny committee to ask questions and perform their valuable quality assurance role. It does not ask for decisions to be made or present options.

REASONS FOR RECOMMENDED OPTION

24. See para 19.

IMPACT ON THE COUNCIL'S KEY OUTCOMES

25. There are significant synergies between the Council's key outcomes and the Opportunity Area priorities. These are summarised in the table below.

	Outcomes	Implications
	Doncaster Working: Our vision is for	Ultimately the successful

	<p>more people to be able to pursue their ambitions through work that gives them and Doncaster a brighter and prosperous future;</p> <ul style="list-style-type: none"> • Better access to good fulfilling work • Doncaster businesses are supported to flourish • Inward Investment 	<p>delivery of the ambitions set out on the OA delivery plan should lead to a more skilled workforce, through the successful implementation of the Post 16 review, and greater links between the worlds of work and education facilitated through Careers Hubs.</p>
	<p>Doncaster Living: Our vision is for Doncaster’s people to live in a borough that is vibrant and full of opportunity, where people enjoy spending time;</p> <ul style="list-style-type: none"> • The town centres are the beating heart of Doncaster • More people can live in a good quality, affordable home • Healthy and Vibrant Communities through Physical Activity and Sport • Everyone takes responsibility for keeping Doncaster Clean • Building on our cultural, artistic and sporting heritage 	<p>The Essential Life Skills programme and the Children’s University will promote extra-curricular activities that cover, sport and physical activity, arts, crafts and culture. Our coaching and mentoring pilots for vulnerable young people will also promote these enriching activities with the mentoring providing the influence to encourage participation.</p>
	<p>Doncaster Learning: Our vision is for learning that prepares all children, young people and adults for a life that is fulfilling;</p> <ul style="list-style-type: none"> • Every child has life-changing learning experiences within and beyond school • Many more great teachers work in Doncaster Schools that are good or better • Learning in Doncaster prepares young people for the world of work 	<p>The Opportunity Area programme sits within the living strand and if successful will have a significant impact in both primary and secondary schools. It will: improve the recruitment and retention of young people into Doncaster schools; as mentioned in the living strand it will encourage extra-curricular activities; improve the career professional development available to Doncaster schools, driving up the standards of teaching and of leadership of teaching; encourage the development of non-cognitive skills; support schools in ensuring the careers education advice and guidance they receive is of the highest quality to ensure young people make the right choices post 16 and It will encourage greater collaboration across Doncaster schools.</p>

	<p>Doncaster Caring: Our vision is for a borough that cares together for its most vulnerable residents;</p> <ul style="list-style-type: none"> • Children have the best start in life • Vulnerable families and individuals have support from someone they trust • Older people can live well and independently in their own homes 	<p>Through priority 4, that focuses on supporting the most vulnerable we anticipate a whole family focus, in recognition that many vulnerabilities in children stem from their families.</p>
	<p>Connected Council:</p> <ul style="list-style-type: none"> • A modern, efficient and flexible workforce • Modern, accessible customer interactions • Operating within our resources and delivering value for money • A co-ordinated, whole person, whole life focus on the needs and aspirations of residents • Building community resilience and self-reliance by connecting community assets and strengths • Working with our partners and residents to provide effective leadership and governance 	<p>The rationale for siting the OA Programme Manager in the Council is to ensure that the OA programme is fully connected with the wider work of the Council.</p>

RISKS AND ASSUMPTIONS

26. There could be a risk that the work of the Opportunity Area becomes disjointed from the work of the Council. We have mitigated this by embedding the Opportunity Area programme within Doncaster Growing Together and actively seeking to identify and manage dependencies between the two programmes. The Opportunity Area programme is a standing item on the Education Leadership Group, to ensure Heads of Service are aware of the programme and have an opportunity to help shape it. The programme manager is actively developing links with colleagues across the Council.

LEGAL IMPLICATIONS [Officer Initials NJD Date 23/8/18.]

27. Section 1 of the Localism Act 2011 provides the Council with the general power of competence, allowing the Council to do anything that individuals generally may do. Section 111 of the Local Government Act 1972 gives an Authority power to purchase goods and services.

28. Any grant funding to Partners in Learning must be provided under a funding agreement to ensure all liabilities and claw back imposed on the Council from the DfE grant are incorporated into the funding agreement with Partners in Learning and should only be entered into when the Director is satisfied that the obligation in the finance procedure rules have been complied with. Any other funding given should also comply with these obligations.

29. Essential Life Skills grant funding of £450k is to be awarded as part of the life changes bidding process as described in paragraph 20. At this point in time the recipients of the grant funding are not known. The bidding process will determine who is eligible for grant funding and in what amounts. The funding must be provided under a funding agreement prepared to ensure all liabilities and claw back imposed on the Council by essential life skills are flowed down into the funding agreement with the recipients and should only be entered into when the Director is satisfied that the obligation in the finance procedure rules have been complied with.
30. The essential life skills grant funding could increase by up to £1.75m provided that the Council receive sufficient bids of high quality. As referred to above the grant funding would be subject to a funding agreement and the Director being satisfied that financial procedure rules have been complied with.
31. Further specific legal advice will be given throughout the life of the project.

FINANCIAL IMPLICATIONS [Officer Initials SB Date 21/8/18]

32. Funding of up to £8.76m will be received from the DfE in the form of a Section 31 non-ring fenced grant, £6m for the Opportunity Area Programme and £2.76m for the essential life skills programme, and under the grant determination we are required to confirm at the end of each financial year that the funding has been properly expended. The funding has / will be received in instalments as agreed through the delivery plans with the first payments of the Opportunity Area and essential life skills programme funding having been received in October 2017 (£0.1m), January 2018 (£1.04m) and May 2018 (£0.8m). The indicative Opportunity Area funding profile for 2018/19 (£3.7m) and 2019/20 (£2m) shown in the report covers the overall programme however elements of this funding will be retained centrally by DfE for expenditure on elements such as programme evaluation, therefore the final grant the Council will receive will be less than the totals shown.
33. The grants to be made from the essential life skills bidding programme, as outlined in the report received Cabinet approval in February 2018 and July 2018 as covered under financial procedure rule E14. Appropriate funding agreements will also be required, as outlined in finance procedure rules E15-E16. These grants will be made from the 2018/19 allocation of the Opportunity Area and essential life skills programmes with the remaining funding allocations still to be confirmed by the partnership board, which will also include programme lead and support costs, with the final spend profile for 2018/19 to be agreed with the DfE.

HUMAN RESOURCES IMPLICATIONS [Officer Initials MLV Date 21/08/18]

34. There are no specific HR implications related to the content of this report. Where there have been implications these have been addressed through the relevant governance arrangements. There may be HR implications for organisations who are given grants depending on how they are using the money but this will be for them to consider. If there are HR implications for the council arising from specific elements of the Opportunity Area delivery plan and any other associated delivery plans these will be addressed at the appropriate time through the relevant governance arrangements.

TECHNOLOGY IMPLICATIONS [Officer Initials PW Date 21/08/18]

35. There are no specific technology implications in relation to this report. A proposal for the open data careers advice website has recently been agreed by the Technology Governance Board. Any further requirements for new, enhanced or replacement technology to support the delivery of the Social Mobility Opportunity Area Programme and/or University City would need to be considered by the Technology Governance Board.

HEALTH IMPLICATIONS [Officer Initials CW Date 21/08/18]

36. Learning outcomes and health outcomes are intrinsically linked. On the whole, investments in improving learning outcomes should also improve health outcomes. Evidence shows that education, training and employment are key socio-economic factors in determining health status (Marmot, 2010). Programmes that focus on reducing the gap in educational attainment between the disadvantaged and non-disadvantaged children are likely to impact positively in reducing long-term health inequalities in Doncaster. The Doncaster Growing Together Programme sets out wide ranging ambitions for the borough, across living, learning, caring and working streams of activity. Again this holistic approach highlights the linkages between health and learning, as shown through the close links between the learning strand of activity and the caring and living strands. The health impact of this programme will need to be monitored in the course of its implementation, and public health can provide the appropriate advice in assessing the health impact.

EQUALITY IMPLICATIONS (RM 21/8/18)

37. The Opportunity Area programme's explicit aspiration is to narrow the gap between disadvantaged and non-disadvantaged children and young people and to support the most vulnerable. Improving the equality and inclusivity of the education system sits at the heart of the programme. On this basis the programme should have a disproportionately positive impact on protected groups. We will carry out an equality impact assessment on major activities to ensure there are no unexpected negative impacts on protected groups.

CONSULTATION

38. In drafting this paper we have consulted with Cllr Nuala Fennelly, Cabinet Member and taken advice from finance and legal colleagues. Outside of the Council we have engaged DfE officials and the Opportunity Area Partnership Board chair.

BACKGROUND PAPERS

Doncaster Opportunity Area Delivery Plan:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/696827/Social_Mobility_Delivery_Plan_Doncaster_v10_FINAL_WEB.PDF.pdf

Social Mobility Opportunity Area Programme Report to Cabinet 6 February 2018:
<https://doncasterintranet.moderngov.co.uk/ieListDocuments.aspx?CId=131&MId=2641&Ver=4>

39. REPORT AUTHOR & CONTRIBUTORS

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DONCASTER OPPORTUNITY AREA

Outcomes of the Essential Life Skills bidding process



@Doncaster_OA

Representatives from the DfE, DMBC and the Youth Council assessed a number of bids for the ELS grant fund. The fund will enable organisations to deliver extra-curricular activities for young people in the borough from September 2019.

Bids were assessed on four key criteria:

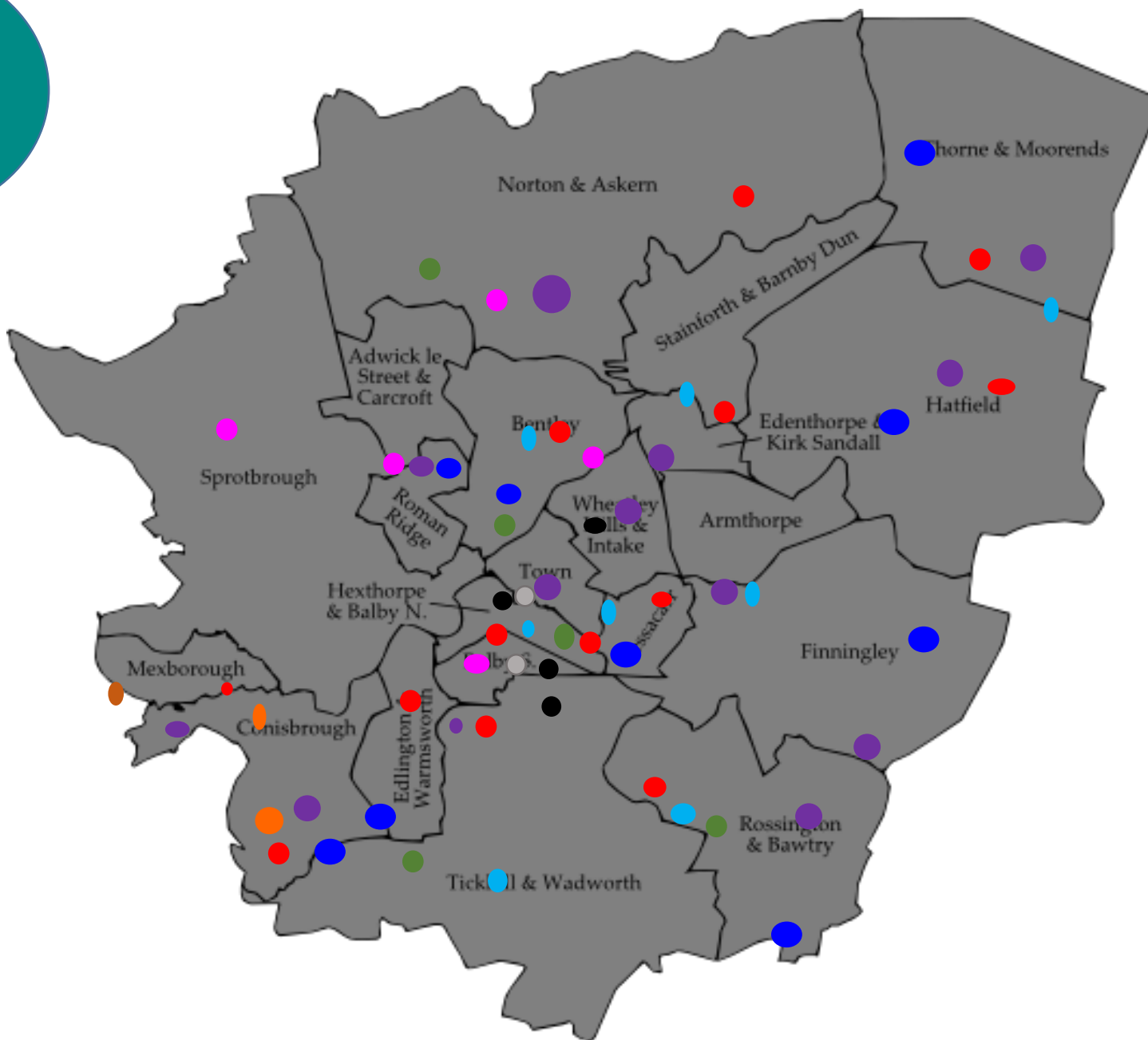
- Strength of the organisation – whether they have a history of delivering this sort of activity, their foothold in Doncaster and financial stability
- Delivery of ELS – how their bid aligns with ELS funding requirements, the clarity of purpose of their activity and confidence that the proposal will improve the ELS of participants, based on the evidence available.
- Focus on disadvantage – how targeted the bid was to disadvantaged pupils and whether it recognises their needs
- Value for money and sustainability – how much the bid costs per pupil and how/whether this is sustainable.

Successful bidders

Organisation	Focus of delivery	Total grant value	Target group
Ahead Partnership Ltd.	Social action	£45,000	Secondary
Archbishop of York Youth Trust (TBC)	Social action	£15,000	Primary
Austerfield Study Centre	Outdoor activity	£29,982	Primary
Fundamental Basketball Club/Danum Eagles	Sport	£21,525	Cross-phase
Commando Joes	Various	£109,850	Cross-phase
darts	Arts	£23,192	Special
Doncaster Alcohol Services	Business	£27,547	Secondary
Dearne Valley Ventures	Various	£15,295	Cross-phase
Doncaster College	Outdoor activity	£35,030	Primary
Doncaster Deaf Trust	Various	£48,590	Special
Jamie McDonnell Foundation	Sport	£29,780	Cross-phase
OpenCast	Various	£35,360	Secondary
The Prince's Trust	Various	£38,248	Secondary
The Youth Association	Various	£29,009	Secondary
Think 2 Speak	Social action	£26,632	Secondary
EXPECT Youth Partners (detailed individually below)	Various	£245,000	Cross phase
<i>Flying Futures</i>	Various	Exact split of £245,000 to be agreed	Cross-phase
<i>DCLT</i>	Sport		Cross-phase
<i>darts</i>	Arts		Primary
<i>Club Doncaster Foundation</i>	Various		Cross-phase
<i>Active Fusion</i>	Sport		Cross-phase
Total		£775,040	

Spread of grant funded term time provision across the borough

Borough wide provision



Spread of grant funded term time provision across the borough

1. Archbishop of York Youth Trust
2. Ahead Partnership Ltd.
3. Austerfield Study Centre
4. Fundamental Basketball Club/Danum Eagles
5. Commando Joe's
6. Darts
7. Dearne Valley Ventures
8. Doncaster College
9. Jamie McDonnell Fight for Good CIC
10. OpenCast CIC
11. The Prince's Trust
12. Think 2 Speak
13. The Youth Association
14. EXPECT Youth Partners

EXPECT Summer – evaluation report

Delivery partner: EXPECT Youth partners; Flying Futures, Club Doncaster Foundation, Active Fusion, DARTS, DCLT, EPIC.

Scope: EXPECT Youth to partner with community organisations to deliver a diverse range of ELS enhancing activities to children and young people from deprived areas across Doncaster. Children & young people will also have access to healthy food throughout the programme.

How the programme has been delivered:

- 6 Deprived areas, coordinated by an EXPECT Youth partner to deliver a minimum of 4 activities per day, 5 days per week = 120+ activities per week across Doncaster.
- Coordinated centrally by EXPECT Youth, each organisation identified a lead contact to develop a programme of activity & prepare/distribute healthy food.
- Food prepared and distributed to sessions, a mixture of breakfast, lunch, dinner & snacks provided – family healthy eating days also included.
- Activities included: sports, performing arts, health & wellbeing workshops, photography, fishing, first aid courses, life-guarding courses, motivational speakers.

Participant Attendance data:

Week 1				
Organisation	Area	Unique participants	Total attendances	Total Fed
Club Doncaster	Balby & Hexthorpe	223	385	277
Active Fusion	Conisbrough & Denaby	218	489	248
DARTS	Mexborough	83	307	101
Flying Futures	Thorne & Moorends	192	345	139
DCLT	Rossington	259	289	72
DCST	Edlington	175	318	206
	Total	1150	2133	1043
Week 2				
Organisation	Area	Unique participants	Total attendances	Total Fed
Club Doncaster	Balby & Hexthorpe	108	382	271
Active Fusion	Conisbrough & Denaby	109	391	140
DARTS	Mexborough	266	340	327
Flying Futures	Thorne & Moorends	172	346	213
DCLT	Rossington	147	345	131
DCST	Edlington	77	307	205
	Total	879	2111	1287
Week 3				
Organisation	Area	Unique participants	Total attendances	Total Fed
Club Doncaster	Balby & Hexthorpe	62	392	327
Active Fusion	Conisbrough & Denaby	101	359	189
DARTS	Mexborough	18	113	113
Flying Futures	Thorne & Moorends	71	310	180
DCLT	Rossington	140	355	152
DCST	Edlington	85	440	159
	Total	477	1969	1120
	3 week total	2506	6213	3450

EXPECT Summer has had a great start, it has been very well attended throughout the borough with no area struggling with participation numbers. Parents have found the free sports camps to be very effective child care solutions throughout the holidays, however many activities have provided an opportunity for valuable family time. The distribution of food to sessions has been very effective, using the schools catering service. Data is being recorded on a widely used database product, Views, this will enable analysis and presentation of the data in a range of ways to enable us to understand what has been successful.